

# SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Susan Edman

skedman@mpsaz.org

Entity ID 4953

CTDS 070204141

Grades Served KG - 6

Students Enrolled 581

Type of School Regular Facility - In A Unified

School District

Office Hours 7:00 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

### **Madison Elementary School**

Mesa Unified District

849 S. Sunnyvale St Mesa, AZ 85206 (480) 472-8800 office (480) 472-8855 fax http://www.mpsaz.org/madison/

#### **School Mission and Goals**

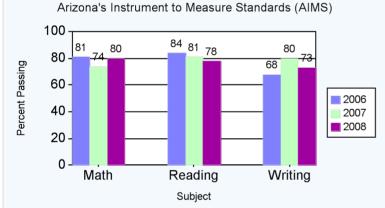
The focus of Madison's learning community is providing effective instruction to enable individual academic success while fostering a safe, structured and nurturing environment.

AZ LEARNS Profile For The School Highly Performing

The Federal School Improvement Status N/A

The AYP Status For This School Met

## **Test Results for Spring 2007**

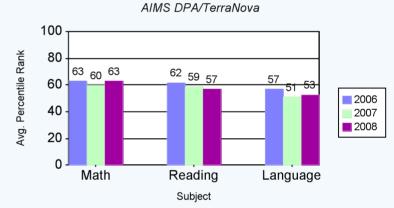


# Measure of Academic Progress (MAP)

| Subject | Number in<br>Analysis | Avg Growth<br>Index For<br>School | Avg Growth<br>Index for<br>State |
|---------|-----------------------|-----------------------------------|----------------------------------|
| MATH    | 220                   | 5                                 | -3                               |
| READ    | 215                   | 4                                 | -1                               |

### On Campus Incidents 0

Madison believes in creating, modeling and reinforcing a safe and orderly environment that is conducive to teaching and learning.



### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 51
Percent Reclassified as Proficient 22%

### **School Performance Measures**

Attendance Rate 96%
Promotion Rate 92%
Dropout Rate NA
Four-Year Graduation Rate\* NA
Five-Year Graduation Rate\*

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<sup>\* -</sup> Graduation Rate does not apply to K-8 Schools NA - Not Applicable